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| **E:\IKVD_darbs\VISC_projekts_8_5_2\Europass_un_modular_projekts_2018\EUROPASS_PIELIKUMI_Aktualie\2_EUROPASS_pielik_jauns_form_ar_shana\Aktualais_no_2020_maija\Europass-Full-Colour-Brand-Mark.png** | Supplement to vocational qualification certificate(\*) | http://upload.wikimedia.org/wikipedia/commons/thumb/8/84/Flag_of_Latvia.svg/125px-Flag_of_Latvia.svg.pngLatvia |

Series of vocational qualification certificate \_\_\_\_\_\_\_\_\_\_\_\_ No \_\_\_\_\_\_\_\_\_\_\_\_\_

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| **1. Title of the vocational qualification certificate(1)** |
| ☐ Diploms par profesionālo vidējo izglītību  ☐ Profesionālās kvalifikācijas apliecība  Profesionālā kvalifikācija: **Vizuālā tēla stilists** |
| (1) in the original language |

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| **2. Translation of the title of the vocational qualification certificate(2)** |
| ☐ A diploma of vocational secondary education  ☐ A vocational qualification certificate  Vocational qualification: **Visual Image Stylist\*\*** |
| (2) If applicable. This translation has no legal status. |

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| **3. Competence profile** |
| A visual image stylist assesses the client's individuality and creates concepts, sketches and collages, including for visual image collections. Plans, organises and executes the implementation of the overall image idea and advises the client on the development of the overall image.  Has acquired the competences required to perform the following professional duties and tasks:  3.1. Conceptualising the overall image:  − assess the client's individuality;  − plan the work to be done for overall image-building;  − visualise the overall image to be built;  − explain the image-building process to the client.  3.2. Presentation of the conceptual intent of the overall image:  − carry out sketching and collaging of concepts for the overall image;  − explain the conceptual intent of the overall image;  − develop the conceptual intent of the overall image according to the client's wishes and needs.  3.3. Budgeting for overall image-building:  − identify the materials and their costs for overall image-building;  − determine the time needed for overall image-building;  − determine the fee for own work and that of other professionals involved;  − identify possible additional costs;  − prepare a cost estimate for the service.  3.4. Organising overall image-building work:  − draw up a work schedule for overall image-building:  − build a team of experts;  − manage the work of external experts;  − establish the work environment;  − obtain the materials needed for overall image-building;  − prepare the details and additional materials needed for overall image-building.  3.5. Practical overall image-building:  − choose costumes and accessories for overall image-building;  − create hairstyle and make-up for overall image-building;  − paint the face and body for overall image-building;  − adjust the environment for overall image-building.  3.6. Compliance with occupational safety and hygiene requirements during the overall image-building process:  − comply with occupational safety and fire safety regulations;  − choose suitable materials and tools;  − disinfect instruments;  − observe personal hygiene;  − use products and materials that are safe for health.  Additional competences:   * *<<To be completed by the education institution>>;* * *...;* * *...;* * *...* |

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| **4. Employment opportunities in line with the vocational qualification(3)** |
| Work in beauty salons, cultural and arts businesses or as a sole trader or self-employed person. |
| (3) If possible |

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| **5. Description of the document certifying vocational qualification** | |
| **Name and status of the body issuing the vocational qualification certificate** | **National authority providing recognition of the vocational qualification certificate** |
| *<<Full name, address, telephone number, website address; e-mail address of the issuing body.* *Legal status of the issuing body>>* | Ministry of Education and Science of the Republic of Latvia, website: [*www.izm.gov.lv*](http://www.izm.gov.lv) |
| **Level of the vocational qualification certificate**  **(national or international)** | Assessment scale/Assessment attesting fulfilment of the requirements |
| State-recognised document, corresponding to the fourth level of the Latvian Qualifications Framework (LQF 4) and the fourth level of the European Qualifications Framework (EQF 4). | A mark of at least "average - 5" in the vocational qualification examination (using a 10-point scale). |
| **Access to the next level of education** | **International treaties or agreements** |
| A diploma of vocational secondary education enables further education at LQF level 5/ EQF level 5 or LQF level 6/ EQF level 6. | *<<If applicable.* *To be completed by the education institution in case international treaties or agreements provide for the issue of additional certificates. If not applicable, delete comment>>* |
| **Legal basis** | |
| Vocational Education Law (Section 6) | |

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| **6. Means of obtaining the vocational qualification certificate** | | | |
| ☐ Formal education:  ☐ Full-time  ☐ Full-time (work-based training)  ☐ Part-time | | ☐ Education acquired outside the formal education system | |
| **Total duration of training\*\*\*** (hours/years) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| **A: Description of the vocational training received** | B: Percentage of total (100%) programme | | C: Duration (hours/weeks) |
| Part of the education programme completed in the education institution | *<<Indicate the amount (%) of the education programme completed on the premises of the education institution>>* | | *<<Indicate the amount (in hours or training weeks) of the education programme completed on the premises of the education institution>>* |
| Part of the education programme completed in workplace internship, including work-based training | *<<Indicate the amount (%) of the education programme completed outside the premises of the education institution,*  *i.e. practical training in enterprises, workplace internships, work-based training>>* | | *<<Indicate the amount (in hours or training weeks) of the education programme completed outside the premises of the education institution,*  *i.e. practical training in enterprises, workplace internships, work-based training>>* |
| **\*\*\***Applicable to formal education.  **Further information available at:**  [*www.izm.gov.lv*](http://www.izm.gov.lv)  *https://registri.visc.gov.lv/profizglitiba/nks\_stand\_saraksts\_mk\_not\_626.shtml*  **National Information Centre:**  National Europass Centre in Latvia, [*http://www.europass.lv/*](http://www.europass.lv/) | | | |